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1918-05-02

The East Texan, 1918-05-02

East Texas State Normal College

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THE EAST TEXAS

Motto: "Ceaseless Industry, Fearless Investigation, Unfettered Thought."

VOL. III.

COMMERCE, TEXAS, THURSDAY, MAY 2, 1918.

NO. 23.

Senior Class Entertained.

The Senior Class was the recipient of the charming and genial hospitality of President and Mrs. Binion at a six o'clock dinner Monday evening at their home on Monroe Street. With his ever gracious and warm manner, Mr. Binion welcomed us in.

Miss Johnson, dear of women, was an honored guest and vied with our inimitable president and Mrs. Binion in paying courtesy to the first graduating class of the East Texas State Normal College.

Hand painted cards marked places for Miss Johnson, the members of the Senior class, Misses Gladys, Etta, Lottie Moulton, Ruth Stoke, Mrs. Grace Wilkins and President Binion. The dinner was perfectly appointed and gracefully presided over by Mrs. Binion. A host of roses, arranged in the center of the table, harmonized with the flower scheme of vases of roses standing throughout the reception and dining rooms. The first course was a delicious fruit salad, during the next baked chickens with crayfish, green peas, white potatoes, tomato cups with maitzonnaise, bread sticks and butter, olives, hot tea with preserved ginger were passed followed by a course of strawberry ice cream.

The kindness and generosity of our president toward the Senior class found as usual, happy expression during dinner. But we particularly remember the exquisite toasts of Miss Johnson to the first graduating class. It was a solemn moment, yet fraught with brightness and hope for the future years. She spoke this beautiful toast.

We are met around this table tonight to do honor to the first graduating class of the E. T. S. N. C.—and what a class it is! What it lacks in numbers it makes up in character and I feel myself incapable of doing justice to the toast I am about to propose:

TO THE FOUR GRADUATES OF 1918

The graduating season is always a joyous one, and so it should be; but the listening ear, I think, can detect a minor chord of thoughtfulness mingling with the triumphal strains of gladness.

"The Future's great vault our breath fitfully flaps,
And behind it broods over the mighty Perseus."

And so, at each of life's milestones, we pause to ask ourselves, "What are the real things in life? What are the things worth striving for in the free, fuller, larger life that comes after graduation?"

"At first I wished for night;
Could I but see my way,
How gladly, swiftly would I walk
To everlasting day.

"And next I asked for strength:
That I might tread the road
With firm, unflinching feet and win
The heaven's serene abode.

"And then I asked for Faith:
Could I but trust my God,
I'd live enfolded in his peace
Though foes walked all around.

Some weary heart may gladden at
your smile,
Some weary life know gladness for
a while,
And so your years will leave a track

Sopponhian Literary Society.

The girls are forging ahead in their literary society work since the re-organization. Great interest and enthusiasm is manifested by all the girls and the new officers seem especially anxious to make the work a success. The officers are: Effie Watkins, president; Beanie Robertson, vice president; Horris Correll, secretary; Rick Ford, sergeant at arms; Ruth Stoke, critic; Clara Etzel, reporter; Goldie Montgomery and Gladys Cook, tellers; Lottie Moulton, chairman program committee; Lois Bluffheart, chairman constitution and by-laws committee; Winnie Wings, chairman membership committee.

The colors adopted by the society are white and green and the motto is "Who does not advance falls behind."

Some very interesting work is being done in the society. Our last meeting was devoted to a study of the ballad which proved to be both interesting and instructive. A brief history of the ballad was given, representative ballads of different nations were read, Miss Mihills sang two charming ballads and Miss Murrie gave us three of the popular ballads on the Victoria.

Another feature of our last meeting which all the girls liked very much was the invitation extended to our society by the W. L. Mayo boys to go on a moonlight (?) picnic next Monday evening. Of course the girls joyously accepted the invitation and since the school is closed there will be no moonlight they say! busy trying to invent another name for the "moonlight picnic."

Such social features is not all that makes our society attractive and every girl in school is urged to become a member.

REPORTER.

Mrs. S. E. Phillips, mother of Prof. H. D. Phillips, who has been sick for the past several weeks, and under treatment at Greenview, is able to be back at her home in Commerce. All the East Texas friends are glad to know that Mrs. Phillips is up again.

of light,
Like angels' footsteps passing in the night."

After dinner was over a delightful search for the latest "photographs" of the senior class and the president was made. These were found in secret places and criticized amid much merry making. Somewhat characteristic of the personalities, the comic element was predominant in the artists' conceptions, drawing certain individual traits to the extreme of the ludicrous.

Misses Terrill, Storrie and Clark and Messrs. Stone, Phillips and Kirk-Birdie came in to spend the evening. Stories were told, jests were passed, and enjoyed the hour. Several numbers of music with Miss Storrie at the piano and Misses Terrill and Clark on the violin were enjoyed. Singing of "The Long, Long Trail," the president's favorite, with Miss Storrie at the piano afforded much enjoyment. Strawberry ice cream was served.

It was the most delightful occasion and the Senior Class is greatly indebted to its host and hostess for the honor extended during an evening of charm and enjoyment.

Thoughts on Education.

Possibly no other word in the English language is more commonly used nor has a greater range and variety of definitions than the term "Education." It is interesting to note a few definitions and ideas of education given by some of the great writers and thinkers.

Herbert Spencer says: "The function of education is to prepare for complete living." The conception of education for ages has been that it broadens and develops the powers of the mind. The maxim of the ancients was—"Reason expands and elevates the mind." The generally accepted idea of education is that it is that process or acquirement which enables the individual to more readily by original and applied the principles of harmony and force to the proper solution of life's problems. We think of the educated mind as one strong and capable of doing things effectively which the uneducated mind is unable to observe or accomplish.

AMERICA'S EDUCATIONAL IDEAL.

William H. Maxwell, superintendent of Public Schools of New York City, says: "Education for efficiency means the development of each citizen, first as an individual, and second as a member of society. It means bodies kept fit for service by appropriate exercise. It means that each student should be taught to use his hands deftly, to observe accurately, to reason justly, to express himself clearly. It means that he shall learn to live cleanly, happily, and helpful in the hands are left without education."—Robert C. Winthrop.

"It is wonderful what a difference learning makes upon people even in the common intercourse of life, which does not appear to be much connected with it."—Dr. Samuel Johnson.

"All who have meditated on the art of governing mankind have been convinced that the fate of empires depends on the education of youth."—Aristotle.

"Education is a better safeguard of liberty than a standing army. If we retrench the wages of the schoolmaster, we must raise those of the recruiting sergeant."—Edward Everett.

"When a king asked Euclid, the mathematician, whether he could not explain his art to him in a more compendious manner, he was answered, that there was no royal road to geometry. Other things may be seized by might or purchased with money; but knowledge is to be gained only by study, and study to be prosecuted only in retirement."—Dr. Samuel Johnson.

"The problem of education thus turns out to be the problem of generalizing experiences. The cultivation of this power of generalization is the most important achievement in the student's education."—Judd.

"From the foregoing statements of distinguished thinkers, and hundreds of similar statements, it is clearly evident that true education which is obtained only as a result of long and continued efforts in rigorous thinking which strengthens a man's powers, from every standpoint, to render more efficient and useful service in life. It seems to be the unanimous agreement that education actually increases a man's capacity for doing things; and since the acquirement of education comes as a result of long, continued,

which teaches everything else and not that."—John Sterling.

"What Sculpture is to a block of marble, education is to a human soul."—Addison.

"Education must bring the practice as nearly as possible to the theory. As the children now live, so will the sovereigns soon be."—Horace Mann.

"The reason why education is usually so poor among young men of fashion is, that it is not needed for—the life which they elect to lead."—Julia Ward Howe.

"The fruit of liberal education is not learning, but the capacity and desire to learn; not knowledge, but power."—C. W. Eliot.

"Education is the restraining and directing of youth towards that right reason which the law affirms, and which the experience of the best of our elders has agreed to be truly right."—Plato.

"The awakening of our best sympathies, the cultivation of our best and purest tastes, strengthening the desire to be useful and good, and directing youthful ambition to unselfish ends—such are the objects of true education."—J. T. Headley.

"The best system of education is that which draws its chief support from the voluntary effort of the community from the individual citizens, and from those burdens of taxation which they voluntarily impose upon themselves."—James A. Garfield.

"Slavery is but half abolished, emancipation is but half completed; while millions of free men with votes in their hands are left without education."—Robert C. Winthrop.

"It is wonderful what a difference learning makes upon people even in the common intercourse of life, which does not appear to be much connected with it."—Dr. Samuel Johnson.

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Subscribe for The East Texan.

Rigorous thinking, it is evident that the amount of education possessed by the individual is in proportion the amount of careful and rigorous thinking done, native capacities being considered equal.

From every standpoint of life, the properly educated man is more capable of performing efficient service than the uneducated. The educated Grecian slave was far more costly on the Roman market than the uneducated Persian; the trained mechanic commands a far higher wage than

the untrained; the intelligent and well posted farmer of today is outstripping his careless and unlettered neighbor; the great construction works for the advancement of the world in art, science, manufacture, commerce, and warfare are being thought out and accomplished by the best educated men of the age. When the present world-war was declared, the first call was made from the college trained men; not because these men had been thinking of this peculiar phase of human activity, or specially trained in the art of warfare, but because their minds possessed the superior powers which—come only as a result of long and continued mental effort. The mighty implements of war and destruction are being devised and constructed by the best trained minds of the world. There is no doubt that educated men are more valuable on the battlefield than the uneducated. A very convincing illustration of this fact is found in the war between Japan and Russia. The defeated Kurapatkin states that the costly failures of Russia were due to the ignorance of her brave but untutored army, and to the education of the Japanese. Writing of the causes of defeat, he said:

"The noncommissioned officers in the Japanese army were much superior to ours, on account of the better education and greater intellectual development of the Japanese people. The defects of our soldiers—both regular and dreservants—wereth defects of the population as a whole. The peasants were imperfectly developed intellectually, and they made soldiers who had the same failing. The intellectual backwardness of our soldiers was a great disadvantage to us, because war now requires far more intelligence and initiative, on the part of the soldier, than ever before. Our men fought heroically in compact masses, or in fairly close formation, but if deprived of their officers they were more likely to fall back than to advance. In the mass we had immense strength, but few of our soldiers were capable of fighting intelligently in this respect the Japanese were much superior to us. * * * Among many of the common soldiers whom we took as prisoners we found diaries which showed not only good education but knowledge of what was happening and intelligent comprehension of the military problems to be solved."

Dr. Charles Thwing has made a study of 15,142 eminent men mentioned in Appleton's Encyclopedia of American Biography and found some of the facts with regard to the relation between college training and success in political life and in amassing wealth as follows: "Of the 100 wealthiest men in the United States it is found that in proportion to the total number in America possessing a college education there were 277 times as many college-bred men who had amassed great wealth as there were of noncollege-bred men. In proportion to their numbers in the population, the college men have become members of the National House of Representatives 312 times as often as the non-collegebred men; members of the Senate 530 times as often; President 1,292 times as often; justice of Supreme Court 2,027 times as often."

President Wilson insists earnestly that all young people remain in school and make the greatest and best preparation possible for the responsible duties that lie ahead. From every point of view the greatest and most patriotic duty of the young man or young woman, but called immediately into active service at the

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front, is to continue in school just as long as possible.

Miss Margie Ellison Elected May Queen

Tuesday morning chapel exercises were given over to the election of a May Queen for the May Festival. After two ballottings Miss Margie Ellison was elected with 99 votes in her favor. The equal popularity of the three nominees was shown in the queen. Misses Gill and Hewitt will be maids of honor and will follow the queen in the procession to the throne.

Mr. and Mrs. Childs, both old students of the E. T. N. C., were pleasant visitors at the College this week. Mrs. Childs is going to enter school here in a few days. Mr. Childs is going to be in the army.

Miss Lillian St. Clair spent the week-end with her mother, who lives near Campbell.

Marvin Finley has withdrawn from school to accept a position as rural mail carrier.

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COMMERCE, TEXAS

June 11 - August 17, 1918

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FACULTY

Agriculture.....W. H. Warren, B. A.	English.....E. H. Wray, B. A.	Home Economics.....Miss Elizabeth Storrie, B. S.	Manual Training.....H. H. Cozen, B.S.
Biology.....T. H. Brady, B. A.	English.....Miss Mildred Mihills, M.A.	Latin.....Miss Ruby Terrill, B. A.	Physical Education.....
Chemistry.....C. M. Lutz, B. S.	English.....Miss Mary E. Johnson	Mathematics.....E. S. Carter, B. A.Miss Maud Dilworth
Drawing.....Miss Mary Woodson, German.....C. T. Neu, M. A.C. T. Neu, M. A.	Mathematics.....A. H. Cowling	Physics.....W. F. Lange, B. S.
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Education.....Miss Annie Nunn, B. A.	History.....Miss Anna Powell, B. A.	Mathematics.....L. I. SmithMiss Edna Norton Spear, B. O.
Education.....J. M. Roach	History.....P. E. Wallace, B. A.	Music.....Miss Katherin Murrie	Spanish.....H. D. Phillips, B. A.
Education.....Miss Nina Glass	History.....C. T. Neu, M. A.		

PURPOSE OF INSTITUTION.

This is an institution especially designed for the training of teachers. More than one hundred separate courses are offered, every one of which is specifically organized for the needs of teachers. There is nothing in the town of Commerce or in connection with this college to divide honors with the student-teachers. All energies and activities of the East Texas Normal are banded to the single proposition of preparing teachers for the public schools of Texas and for dignifying the profession. The management of this College has two major aspirations for its student body: First, that all students be given the fullest opportunity for study and improvement; secondly, that they be happy and contented in their work. The State Normal Schools of Texas are the only State schools whose energies and resources are devoted to the preparation of teachers.

SUMMER NORMAL.

Work preparing students for examinations for all classes of certificates will be offered in accordance with the rules and regulations of the State Department of Education. Text books used will be those recommended by the State Superintendent of Public Instruction.

Regular teachers of the College will teach in the Summer Normal. In addition to these teachers, a number of leading public school men of the State have been secured for both regular College and Summer Normal work.

Examinations in the second series only are offered, and the full ten weeks of review will give time for thorough comprehensive work. A number of courses are so arranged that students may receive credit therefor and at the same time secure sufficient review for the Summer Normal examinations. The payment of a single fee admits a student to both College and Summer Normal courses. Every facility is offered those who desire to do Summer Normal work only.

WORK OF SUMMER SCHOOL.

The Summer School offers a splendid opportunity to progressive teachers who are prevented by force of circumstances from attendance on the regular nine months term. Practically all courses offer-

ed doing the regular term are offered during the summer term. It is, therefore, possible for student-teachers to complete a full year of work in three summer sessions. The buildings have been completely overhauled and renovated. All rooms are cool and well ventilated. A large faculty, each member a specialist in his own line, has been selected. There will be room and accommodations for all.

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3. Free use of biological, chemical, physical and industrial laboratories equipped for the work.
4. Best railroad facilities of any State institution of higher learning.
5. Classes large enough to guarantee fine class spirit without being too large to receive adequate individual attention of teachers.
6. Free use of text books from library.
7. Righteous professional atmosphere in which teaching is held to be the holiest work of man and the teacher to be the most powerful exponent of righteousness and culture among men.
8. Unexcelled health conditions.
9. A hospitable citizenship in whose boardinghouse homes the students find home indeed.
10. Matriculation fee of \$2.00, and a two-dollar book fee is deposited by students, but this book fee is returned to students upon withdrawal from school provided all books used are returned to the library in good condition.
11. Trained, experienced deans of men and women, sympathetic by nature and competent in character, thereby guaranteeing a wholesome watch-care over all students entering the institution.
12. Boarding house facilities offered on as reasonable terms as can be found at any school of like character.

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The war has brought about a considerable change in the population of London. From the latest estimates, New York is ranked first. The population of New York was given as 5,602,841; London, 4,522,964. The population of each of these cities, when their outlying suburbs are taken into account, is over 7,000,000, New York still being slightly the larger.

Mr. Roach says he has three stalks of cotton ready to be harvested—Moral: A stalk for every hair on his head.

Miss Katherine Murrie spent the week-end in Dallas.

Loyalty of the College in The Liberty Loan Drive.

The members of the College faculty are strong for Liberty Bonds. They have given their full strength towards pushing the total for the Commerce precinct over the top, and have done their whole duty to accomplish this worthy task. Following is a list of faculty members and students who have subscribed and purchased bonds in the Third Liberty Loan drive and in the preceding drives: R. B. Binion, W. H. Warren, T. H. Brady, C. M. Lutz, J. M. Roach, E. H. Wray, Mildred Mihills, Harry E. Johnson, F. C. Neu, D. F. McCallum, Elizabeth Storie, Ruby Ferrill, A. H. Cowling, L. I. Smith, Katherine Murrie, H. H. Coxen, Maud Dilworth, W. F. Lange, Edna Norton Spear, H. D. Phillips, Beattie Malone, Lena Clark, H. H. J. Fling, J. M. Malone, W. H. Stone, Mrs. Lala H. Pickett, Mary Ghörlst, Mary Patchell, Inez Wurtsbaugh, C. E. Davis, Elmer J. Kirkbride, C. T. Masters, G. C. Rainey, Glover Evans, C. J. Murphy, C. B. Lutz, E. H. Sparkman, Howell Salmon, Hubbard Brand, Oscar Lawson, Homer Hood, Travis Hood, Travis Preston, O. D. Monroe, J. C. Samuels, G. W. Koonce, E. R. Barton, Margie Ellison, Dorris Covell, Dracine Ward, Marie Brown, R. N. Sandlin, Bryon Kilbrew, N. G. Stewart, Minnie Moore, Lee Moore, Bertha Sims, Mary Woodson. Total purchases for the College, \$7,965.00.

Rode Smith, Geo. Lee Fling, James Douglas, Reid McNatt, Homer England, Glen Maloney, Ned Hazlewood, Mary Fuston, Dan Hickerson, Helen Phippen, Virginia Wynn, Robt. Fling, John Douglas, Welcome Wright, W. R. Langston, Rowan Rutland, Morris Miller, Louise Sayle, Janice Jernigin, Mary Belle Fling, Jim Ewing, De Shong Barron, Nora Lawrence, Helen Barron, Howard Adams, Kenneth England, Helen Douglas, Arthur West Horace Adams, Yvonne Myers, Lloyd Zimmerman, Raymond Fuston, Addylenne Fain, Ruth Roach, Louise Adams, Mildred Smith, Curtis Phillips, John Pratt, Herchel Patton.

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Louise Douglas, D. D. Dillingham, Marjorie Hazlewood.

Total purchases for Training School, \$2,277.00.

Grand total for College and Training School, \$9,342.00.

Miss Lattie Moulton's mother was a visitor at the College this week, and will probably remain with her daughter until the close of school in June. The Registrar planted his cotton Monday. He is the happy possessor of three acres and expects a good crop.

Luther Godwin, who is well known around the College, was among our visitors last week. He is now in the army and we understand that he will soon leave for France.

Kelly McKenzie made a business trip to Duncannon the first of the week.

Miss Mildred Mihills went to Houston the first of the week to visit her mother who has been ill for sometime.

T. S. Kirkbride visited his son, Elmer J. Kirkbride, last week.

Mrs. M. R. Reagan

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